

Scientific Paper Writing (W22U41)

Module designation	Scientific Writing (W22U41)	
Semester(s) in which the module is taught	4 / <i>second year</i>	
Person responsible for the module	<i>Dr. Eng. Budi Irmawati, S.Kom., M.T.</i>	
Language	<i>Indonesian</i>	
Relation to curriculum	<i>Co</i> <i>mpulsory</i>	
Teaching methods	<i>group discussions, assignments, case-based problems, lectures</i>	
Workload (incl. contact hours, self-study hours)	Contact Hours every week, each week of the 16 weeks/semester including Evaluation <ul style="list-style-type: none"> • 2 x 50 minutes lecturer/week • 2 x 60 minutes class exercise/week • Self-study hours = 120 minutes/week Total workload 340 minutes/week	
Credit points	2 (~ 3,2 ECTS)	
Required and recommended prerequisites for joining the module	None	
Module objectives/intended learning outcomes	1. Students are able to identify whether a sentence is effectively written and able to write an effective sentence	PLO2: 20%
	2. Students are able to write a graphic, table or diagram analysis	PLO3: 20%
	3. Students are able to write a clear and concise paragraph and able to write an argumentative writing	PLO3: 20%
	4. Students are able to write reference, introduction, conclusion, and abstract.	PLO3:20%
	5. Students are able to use tools to manage references and check plagiarism.	PLO1: 20%
Content	Develop sentences grammatically, understand all word pair relations and what is the role of a word to its pair in a sentence, build a paragraph and connect sentences. Students will have abilities to describe diagrams, tables, and/or graphs, write introductions and literature reviews. They will also be able to peer review others' writings. The concepts are given during students' writing activities.	
Examination forms	<i>Discussion, assignments, Quiz, Simulation, Problem solving</i>	